

Minnesota Articulated College Credit (ACC) Agreement

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Agreement Name: College Success Strategies

Agreement Last Reviewed: Fall 2022

Next Review Date: October 2024

Class	Title	College	Credits
FYEX 1000	College Success Strategies	Minnesota State College Southeast	1 of 1 Credit

These credits are valid for students 2 years after high school graduation from the completion of this course.

Curriculum Content Objectives:

100% of the curriculum learning outcomes will be covered in the high school course(s) by qualified CTE high school instructor(s).

1. Utilize self-analysis (learning styles, personality types, and strengths/weaknesses)
2. Develop active listening strategies
3. Increase concentration and memorization
4. Apply active learner techniques and test taking skills
5. Explore support services to include LRC, tutoring, disability services, student services, student life
6. Apply critical thinking and problem solving skills
7. Improve time management, combat procrastination, and develop a daily schedule
8. Manage stress and test taking anxiety
9. Improve physical and mental wellness
10. Apply goal setting, academic priorities and explore motivation
11. Develop transferability of skills including to post-secondary learning
12. Practice personal responsibility, self-advocacy, and self-discipline
13. Explore community resource to include daycare, emergency funds, health services, food shelf
14. Identify and cultivate appropriate academic and personal relationships
15. Understand Academic Integrity
16. Create a college and personal finance plan

Assessments:

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

1. Turn in all assignments
2. Complete all assigned tasks or jobs

ACC Concept:

Through Articulated College Credit (ACC), specific college curriculum content goals and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program.