

# Minnesota

## Articulated College Credit (ACC) Agreement

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**Agreement Name:** **Family Dynamics (Family & Community Relations)**

**Agreement Last Reviewed:** **Fall 2023**

**Next Review Date:** **Fall 2025**

College Courses			
Class	Title	School	Credits
ECED 1136	Interpersonal Relationships & Diversity Early Childhood	Minnesota State College Southeast	1.0 of 3.0
EDUC 1230	Diverse Children and Family Relations	Minnesota West Community & Technical College	3.0 of 3.0
EDUC 1240	Family and Community Relations	Minnesota West Community & Technical College	3.0 of 3.0
EDUC 1120	Diverse Children & Family Relations	Ridgewater College	3.0 of 3.0
CYFS 1505	Family Relationships	Rochester Community & Technical College	3.0 of 3.0
ECE 1240	Diverse Children & Family Relations	South Central College	2.0 of 3.0

### Curriculum Content Objectives:

To receive credit, students will be assessed 100% of the following content objectives:

1. Explain the crucial role of a child and family’s sense of belonging and family connectedness to child development; TECE 3.A.5
2. Analyze and relate the importance of taking into account the context of family, culture, and society on our understanding of children’s development and behavior; TECE 3.A.6
3. Analyze diverse family structures.
4. Analyze the importance of establishing and maintaining positive, collaborative relationships with families through considering and articulating the need and how to:
  - a. respect families choices and goals for their children; TECE 3.J.1
  - b. be sensitive to differences in family structures, social, and cultural backgrounds; TECE 3.J.2
  - c. communicate with families about curriculum and children’s progress; TECE 3.J.3
  - d. support families in assessing education options and making decisions related to their children; TECE 3.J.4
  - e. link families with a range of family-oriented services based on identified resources, priorities, and concerns; TECE 3.J.5.
5. Assess and analyze your understanding of how children differ in their approaches to learning and how to create instructional opportunities that are adapted to children with diverse backgrounds and exceptionalities. Consider and articulate how:
  - a. to recognize and deal with dehumanizing biases, discrimination, prejudices, and institutional and personal racism and sexism; SEP 3.D,
  - b. children’s learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values; SEP 3.E

### Assessments

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

### ACC Concept

Through Articulated College Credit (ACC), specific college curriculum content goals and assessments are embedded in participating high school career and technical education (CTE) programs as specified in this agreement. Relevant knowledge, skills, and standards are taught by qualified CTE high school instructor(s) in one or more high school course. ACC is awarded if the student meets the college equivalency standards and later enrolls in the college(s) listed below requiring the course in a specific program