



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: <i>Wright Technical Center</i></p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description: This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	__ Yes <u> x </u> No
Required Course Content:	
Defining child abuse and neglect	

Identification of environmental indicators of abuse and neglect
 Identification of behavioral indicators of abuse and neglect
 Demonstration of reporting procedures
 Identification of risk levels and reduction strategies
 Examination of abuse and neglect treatment methods

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

Examples of Measurement Methods (*include any industry certification or licensure*)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
 "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,
 Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature: <u>Cindy Men</u> <u>12-13-16</u> Department Faculty Date</p>	<p>High School Signature: <u>Katie Andersson</u> <u>1/13/16</u> Department Faculty Date</p>
<p><u>[Signature]</u> <u>12-14-16</u> Central Lakes College Perkins Coordinator Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Staples-Motley HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Teaching Young Children</i>
College Credit: 1	High School Credit: .5
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

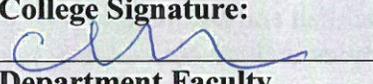
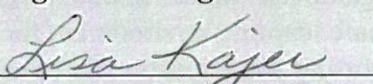
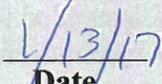
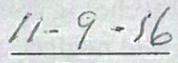
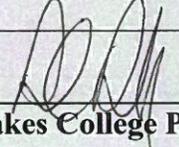
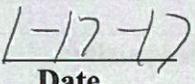
Examples of Measurement Methods (include any industry certification or licensure)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,
Delmar Publishers, 7th Edition, 2009

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College Signature:  Department Faculty	High School Signature:  Department Faculty
 Date	 Date
 Central Lakes College Perkins Coordinator	
 Date	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pierz HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Child Development & Parenting</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- 1. • Define child abuse and neglect
- 3. • Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- 4. • Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- 14, 15 • Identify risk factors of abuse and neglect.
 - Demonstrate mandated reporting procedures
 - Examine abuse and neglect prevention methods
- 23 • Demonstrate abuse and neglect prevention learning experiences
- 24 25 • Identify personal and professional risk levels
 - Identify risk reduction strategies
 - Examine abuse and neglect treatment methods.

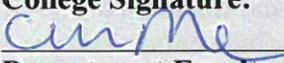
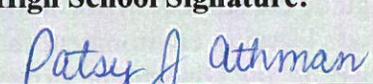
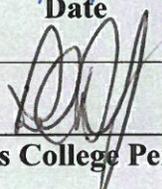
Examples of Measurement Methods (include any industry certification or licensure)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,
Delmar Publishers, 7th Edition, 2009

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<p>College Signature:  Department Faculty</p>	<p>High School Signature:  Department Faculty</p>
<p>1/13/17 Date</p>	<p>11-9-16 Date</p>
<p> Central Lakes College Perkins Coordinator</p>	
<p>1-17-17 Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pequot Lakes HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

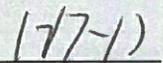
Examples of Measurement Methods (include any industry certification or licensure)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,
Delmar Publishers, 7th Edition, 2009

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College Signature:  _____ Department Faculty	High School Signature:  _____ Department Faculty
 _____ Central Lakes College Perkins Coordinator	 _____ Date
Date 4/13/17	Date 11/9/16



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Onamia HS</p> <p>City: Onamia State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	___ Yes <u> x </u> No

Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

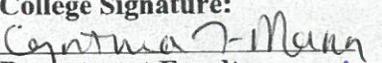
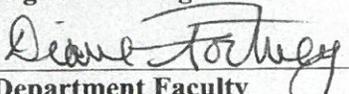
Examples of Measurement Methods (include any industry certification or licensure)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

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College Signature:  Department Faculty	High School Signature:  Department Faculty
 Date	12/6/17 Date
_____	12-6-17
Central Lakes College Perkins Coordinator	Date



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Long Prairie-Grey Eagle HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Human Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

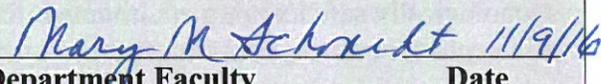
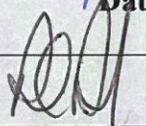
Examples of Measurement Methods (include any industry certification or licensure)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
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College Signature:  _____ Department Faculty	High School Signature:  _____ Department Faculty
Date 4/13/17	Date 11/9/16
 _____ Central Lakes College Perkins Coordinator	
Date # 1-17-17	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Little Falls HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Early Childhood Education</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

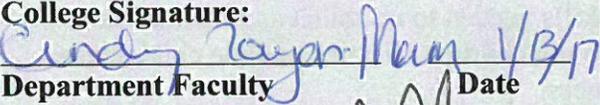
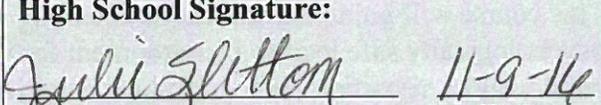
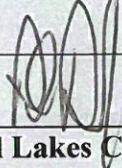
Examples of Measurement Methods (include any industry certification or licensure)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
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College Signature:  Department Faculty	High School Signature:  Department Faculty
Date 1/13/17	Date 11-9-16
 Central Lakes College Perkins Coordinator	Date 1-17-17



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Crosby-Ironton HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Abuse and Neglect /CDEV 1305</i>	<i>Careers w/ Children</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
College Prerequisite:	Elective Credit:
None	___ Yes <u> x </u> No

Required Course Content:

Defining child abuse and neglect
Identification of environmental indicators of abuse and neglect
Identification of behavioral indicators of abuse and neglect
Demonstration of reporting procedures
Identification of risk levels and reduction strategies
Examination of abuse and neglect treatment methods

Required Competencies (performance objectives) for Articulation:

The student will:

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
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- Examine abuse and neglect treatment methods.

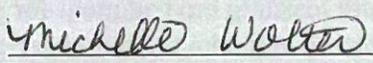
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Written exam, research/checklist, case study, guest speakers/reflection, demonstration

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3 and
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Delmar Publishers, 7th Edition, 2009

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College Signature:  _____ Department Faculty	High School Signature:  _____ Department Faculty
Date 12-13-16	Date 11/14/2016
 _____ Central Lakes College Perkins Coordinator	Date 12-14-16