



**High School to College  
Course Articulation Agreement  
7/1/2017 to 6/30/2019**

*Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:*

Central Lakes College	High School
<b>Brainerd Campus</b> 501 W. College Drive Brainerd, MN 56401  <b>Staples Campus</b> 1801 Airport Drive Staples, MN 56479	Name: <u>Wright Technical Center</u> City: _____ State: MN Independent School District: # _____

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b> <div style="font-size: 1.2em; font-weight: bold; margin-top: 5px;">Child Development</div>	
<b>Central Lakes College Course Title &amp; Number :</b> <i>Child Abuse and Neglect /CDEV 1305</i>	<b>High School Course Title:</b> <div style="font-size: 1.2em; color: blue; margin-top: 5px;"><i>Child Development</i></div>
<b>College Credit:</b> 1	<b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b> <div style="text-align: center; margin-top: 10px;">None</div>	<b>Elective Credit:</b> <div style="text-align: center; margin-top: 10px;"> <input type="checkbox"/> Yes     <input checked="" type="checkbox"/> No </div>
<b>Required Course Content:</b> Defining child abuse and neglect	

Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

**Required Competencies** (*performance objectives*) **for Articulation:**

**The student will:**

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

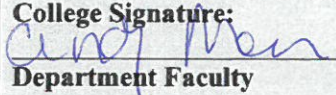
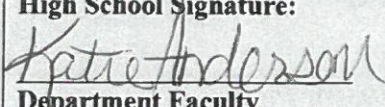
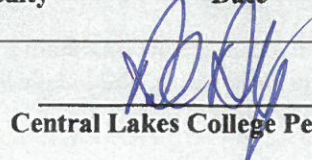
**Examples of Measurement Methods** (*include any industry certification or licensure*)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials** (including software):

MN DHS Rule 3 and  
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,  
Delmar Publishers, 7<sup>th</sup> Edition, 2009

*This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.*

<b>College Signature:</b>  <b>Department Faculty</b>	<b>Date</b> 12-13-16	<b>High School Signature:</b>  <b>Department Faculty</b>	<b>Date</b> 11/30/16
 <b>Central Lakes College Perkins Coordinator</b>		<b>Date</b> 12-14-16	



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Central Lakes College	High School
<b>Brainerd Campus</b> 501 W. College Drive Brainerd, MN 56401	Name: Staples-Motley HS
<b>Staples Campus</b> 1801 Airport Drive Staples, MN 56479	City: State: MN
	Independent School District: #

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b> <p style="text-align: center;"><b>Child Development</b></p>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>	<b>High School Course Title:</b>  <i>Teaching Young Children</i>
<b>College Credit:</b> 1	<b>High School Credit:</b> .5
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  None	<b>Elective Credit:</b>  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



- Defining child abuse and neglect
- Identification of environmental indicators of abuse and neglect
- Identification of behavioral indicators of abuse and neglect
- Demonstration of reporting procedures
- Identification of risk levels and reduction strategies
- Examination of abuse and neglect treatment methods



***The student will:***

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

MN DHS Rule 3 and  
 “Health, Safety, and Nutrition for the Young Child,” Marotz, Lynn R. ,  
 Delmar Publishers, 7<sup>th</sup> Edition, 2009

*This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.*

<b>College Signature:</b>  <b>Department Faculty</b>	<b>Date</b> 4/13/17	<b>High School Signature:</b>  <b>Department Faculty</b>	<b>Date</b> 11-9-16
<b>Central Lakes College Perkins Coordinator</b>		<b>Date</b> 1-17-17	



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Central Lakes College	High School
<b><i>Brainerd Campus</i></b> 501 W. College Drive Brainerd, MN 56401  <b><i>Staples Campus</i></b> 1801 Airport Drive Staples, MN 56479	Name: Pierz HS City: State: MN Independent School District: #

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b> <b>Child Development</b>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>  <b>College Credit: 1</b>	<b>High School Course Title:</b>  <i>Child Development &amp; Parenting</i>  <b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  None	<b>Elective Credit:</b>  <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No



**Required Course Content:**

Defining child abuse and neglect  
Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

**Required Competencies** *(performance objectives)* **for Articulation:****The student will:**

- 1. • Define child abuse and neglect
- 3. • Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- 4. • Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- 14, 15 • Identify risk factors of abuse and neglect.
  - Demonstrate mandated reporting procedures
  - Examine abuse and neglect prevention methods
- 23 • Demonstrate abuse and neglect prevention learning experiences
- 24 25 • Identify personal and professional risk levels
  - Identify risk reduction strategies
  - Examine abuse and neglect treatment methods.

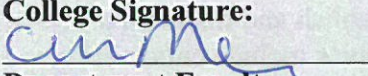

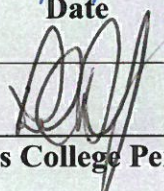
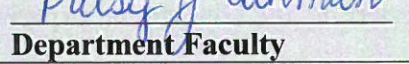
**Examples of Measurement Methods** *(include any industry certification or licensure)*

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials** *(including software):*

MN DHS Rule 3 and  
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,  
Delmar Publishers, 7<sup>th</sup> Edition, 2009

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<b>College Signature:</b>  <b>Department Faculty</b>	<b>High School Signature:</b>  <b>Department Faculty</b>
 <b>Central Lakes College Perkins Coordinator</b>	 <b>Department Faculty</b>
<b>Date</b> 1/13/17	<b>Date</b> 11-9-16
<b>Date</b> 1-17-17	<b>Date</b> 1-17-17



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Central Lakes College	High School
<i><b>Brainerd Campus</b></i> 501 W. College Drive Brainerd, MN 56401	Name: Pequot Lakes HS
<i><b>Staples Campus</b></i> 1801 Airport Drive Staples, MN 56479	City: State: MN
	Independent School District: #

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<b>Discipline/ Program:</b> <p style="text-align: center;"><b>Child Development</b></p>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>  <b>College Credit: 1</b>	<b>High School Course Title:</b>  <i>Child Development</i>  <b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  None	<b>Elective Credit:</b>  <div style="text-align: center;"><input checked="" type="checkbox"/> Yes      <input type="checkbox"/> No</div>



**Required Course Content:**

Defining child abuse and neglect  
Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

**Required Competencies** *(performance objectives)* **for Articulation:****The student will:**

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.


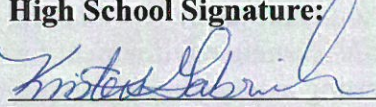
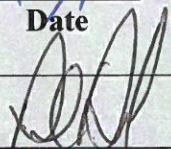
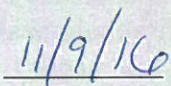
**Examples of Measurement Methods** *(include any industry certification or licensure)*

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials** *(including software):*

MN DHS Rule 3 and  
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,  
Delmar Publishers, 7<sup>th</sup> Edition, 2009

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<b>College Signature:</b>  <b>Department Faculty</b>	<b>High School Signature:</b>  <b>Department Faculty</b>
 <b>Central Lakes College Perkins Coordinator</b>	 <b>Department Faculty</b>
<b>Date</b> 1/13/17	<b>Date</b> 11/9/16
<b>Date</b> 1/7/17	<b>Date</b> 1/7/17





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Central Lakes College	High School
<b>Brainerd Campus</b> 501 W. College Drive Brainerd, MN 56401  <b>Staples Campus</b> 1801 Airport Drive Staples, MN 56479	Name: Onamia HS City: Onamia State: MN Independent School District: #

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b> <div style="font-size: 1.2em; font-weight: bold; margin-top: 5px;">Child Development</div>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>  <b>College Credit: 1</b>	<b>High School Course Title:</b>   <b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  <div style="text-align: center; margin-top: 10px;">None</div>	<b>Elective Credit:</b>  <div style="text-align: center; margin-top: 10px;"> <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No         </div>

**Required Course Content:**

Defining child abuse and neglect  
Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

**Required Competencies (performance objectives) for Articulation:****The student will:**

- Define child abuse and neglect
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- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

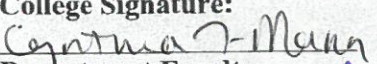
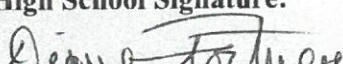
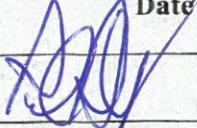
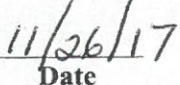
**Examples of Measurement Methods (include any industry certification or licensure)**

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials (including software):**

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Delmar Publishers, 7<sup>th</sup> Edition, 2009

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<b>College Signature:</b>  Department Faculty	<b>High School Signature:</b>  Department Faculty
 Date 12/6/17	 Date 11/26/17
Central Lakes College Perkins Coordinator	Date 12-6-17





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Central Lakes College	High School
<b><i>Brainerd Campus</i></b> 501 W. College Drive Brainerd, MN 56401  <b><i>Staples Campus</i></b> 1801 Airport Drive Staples, MN 56479	Name: Long Prairie-Grey Eagle HS City: State: MN Independent School District: #

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b>  <b>Child Development</b>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>  <b>College Credit: 1</b>	<b>High School Course Title:</b>  <i>Human Development</i>  <b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  None	<b>Elective Credit:</b>  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**Required Course Content:**

Defining child abuse and neglect  
Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

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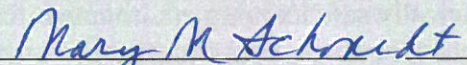
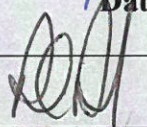
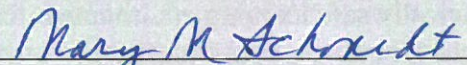
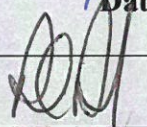
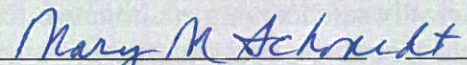
**Examples of Measurement Methods** *(include any industry certification or licensure)*

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials** *(including software):*

MN DHS Rule 3 and  
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Delmar Publishers, 7<sup>th</sup> Edition, 2009

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<b>College Signature:</b>  <b>Department Faculty</b>	<b>High School Signature:</b>  <b>Department Faculty</b>
 <b>Central Lakes College Perkins Coordinator</b>	 <b>Date</b>
 <b>Date</b>	 <b>Date</b>





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<b><i>Brainerd Campus</i></b> 501 W. College Drive Brainerd, MN 56401  <b><i>Staples Campus</i></b> 1801 Airport Drive Staples, MN 56479	Name: Little Falls HS City: State: MN Independent School District: #

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b> <p style="text-align: center;"><b>Child Development</b></p>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>  <b>College Credit: 1</b>	<b>High School Course Title:</b>  <i>Early Childhood Education</i>  <b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  None	<b>Elective Credit:</b> <div style="text-align: center;"><input checked="" type="checkbox"/> Yes      <input checked="" type="checkbox"/> No</div>

**Required Course Content:**

Defining child abuse and neglect  
Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

**Required Competencies** (*performance objectives*) **for Articulation:****The student will:**

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

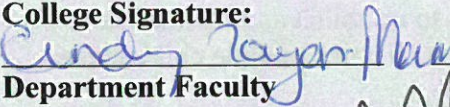
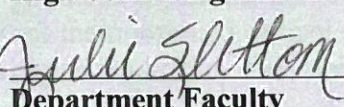
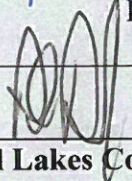
**Examples of Measurement Methods** (*include any industry certification or licensure*)

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials** (*including software*):

MN DHS Rule 3 and  
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,  
Delmar Publishers, 7<sup>th</sup> Edition, 2009

*This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.*

<b>College Signature:</b>  <b>Department Faculty</b>	<b>High School Signature:</b>  <b>Department Faculty</b>
<b>Date</b> 1/13/17	<b>Date</b> 11-9-16
 <b>Central Lakes College Perkins Coordinator</b>	<b>Date</b> 1-17-17





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7/1/2017 to 6/30/2019**

*Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:*

Central Lakes College	High School
<p><b><i>Brainerd Campus</i></b> 501 W. College Drive Brainerd, MN 56401</p> <p><b><i>Staples Campus</i></b> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Crosby-Ironton HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

*Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:*

<b>Discipline/ Program:</b>	
<b>Child Development</b>	
<b>Central Lakes College Course Title &amp; Number :</b>  <i>Child Abuse and Neglect /CDEV 1305</i>  <b>College Credit: 1</b>	<b>High School Course Title:</b>  <i>Careers w/ Children</i>  <b>High School Credit:</b>
<b>General Course Description:</b> This course will guide the student in obtaining skills needed to establish and maintain a psychologically safe learning environment for young children. Topics include child abuse, child neglect, reporting and educational experiences.	
<b>College Prerequisite:</b>  <div style="text-align: center;">None</div>	<b>Elective Credit:</b>  <div style="text-align: center;"> <input type="checkbox"/> Yes      <input checked="" type="checkbox"/> No         </div>

**Required Course Content:**

Defining child abuse and neglect  
Identification of environmental indicators of abuse and neglect  
Identification of behavioral indicators of abuse and neglect  
Demonstration of reporting procedures  
Identification of risk levels and reduction strategies  
Examination of abuse and neglect treatment methods

**Required Competencies** *(performance objectives)* **for Articulation:*****The student will:***

- Define child abuse and neglect
- Identify environmental indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify behavioral indicators of emotional distress, physical abuse and/or sexual abuse and neglect.
- Identify risk factors of abuse and neglect.
- Demonstrate mandated reporting procedures
- Examine abuse and neglect prevention methods
- Demonstrate abuse and neglect prevention learning experiences
- Identify personal and professional risk levels
- Identify risk reduction strategies
- Examine abuse and neglect treatment methods.

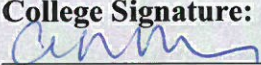
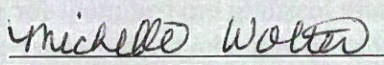
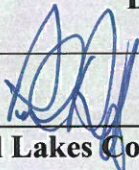
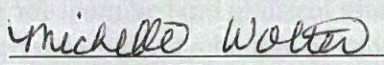
**Examples of Measurement Methods** *(include any industry certification or licensure)*

Written exam, research/checklist, case study, guest speakers/reflection, demonstration

**Sample Textbooks and/or Other Support Materials** *(including software):*

MN DHS Rule 3 and  
"Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R. ,  
Delmar Publishers, 7<sup>th</sup> Edition, 2009

*This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.*

<b>College Signature:</b>  <b>Department Faculty</b>	<b>High School Signature:</b>  <b>Department Faculty</b>
 <b>Central Lakes College Perkins Coordinator</b>	 <b>Date</b>
	<b>Date</b>