

# Saint Paul Consortium

## Articulated College Credit (ACC) Agreement

[www.CTEcreditMn.com](http://www.CTEcreditMn.com)

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**Agreement Name:** Child Growth and Development

**Agreement Last Reviewed:** 2017

**Next Review Date:** 2019

College	Course Name	Course Prefix	Course Number	Course Credits
Saint Paul College	Child Growth & Development	CDEV	1210	3

Examines the major developmental milestones for children, both typical and atypical, from conception through adolescence in the areas of physical, psychosocial, and cognitive development. Emphasizes interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methods, students will observe children and analyze characteristics of development at various stages.

### Curriculum Content Objectives:

To receive credit, students will master 100% of the following content objectives:

1. Defines developmental domains.
2. Investigates historical/theoretical perspectives on CHDV.
3. Applies child development theories to practice.
4. Recognizes factors that influence development.
5. Identifies developmental milestones.
6. Identifies atypical/delayed development.
7. Examines variations in family structure & child rearing practices.
8. Values diversity.
9. Demonstrates respect for diverse families & children.
10. Describes individual children relative to developmental characteristics.
11. Demonstrates strategies to enhance growth & development.
12. Observes and records child growth and development.
13. Uses a variety of observation tools to identify development.
14. Maintains confidentiality regarding observation.
15. Examines prenatal influences on development.

### Assessments:

Students must achieve no less than 80% or B for a final grade in the high school course to receive ACC.

### ACC Concept:

Skills for selected courses, required for graduation in programs at the colleges participating in this regional agreement are taught in our schools using the assessments developed collaboratively by secondary and post-secondary staff. High School credit is earned and college credits are earned if the student meets the college achievement.