

Saint Paul Consortium

Articulated College Credit Agreement

www.CTEcreditMn.com

Articulated College Credit Agreement:

Skills for selected courses, required for graduation in programs at selected colleges, are taught in our high schools using the assessments developed collaboratively by high school and college staff. High School elective credit is earned and college credits are earned if the student meets the college achievement standards and later enrolls in a college major requiring the course or courses.

Agreement Name: Introduction to Accounting
Agreement Effective: 2019-2021

High School	High School Course(s)
Como Park High School	Accounting B402111

These credits are valid for students in grades 10-12 for 5 years from the completion of this course.

College	College Course(s)	College Programs	Articulated College Credit
Saint Paul College	ACCT 1410 – Introduction to Accounting	Accounting AAS Degree – 60 credits	2 credits

Agreement Description:

Introduces the fundamental accounting concepts and principles used to analyze and record business transactions. Topics include transaction analysis, double-entry accounting, and the accounting cycle process. Examples are drawn from service and merchandising organizations.

Successful completion of the requirements listed in this agreement will fulfill general requirements of various certificate or diploma programs including the Business Program at Saint Paul College.

Curriculum Content Goals:

80% of the curriculum content goals will be covered in the high school course(s) by qualified CTE high school instructor(s).

To receive credit, students will master of the following content goals:

1. Apply basic accounting process to determine and prepare journal entries to record accounting events.
2. Complete the accounting cycle process for a service and a merchandising business.
3. Evaluate alternatives approaches to account for various transactions or changes in the value of assets or liabilities.
4. Identify fundamental financial accounting concepts and demonstrate knowledge of financial accounting terms and techniques.
5. Prepare financial statements using basic accounting principles and rules.

Reviewed/Revised – Spring 2020

Reference Text *(if applicable)*:

Instruction: XX hours of instruction (lecture/lab) plus outside work time for college credit.

Course Assessments:

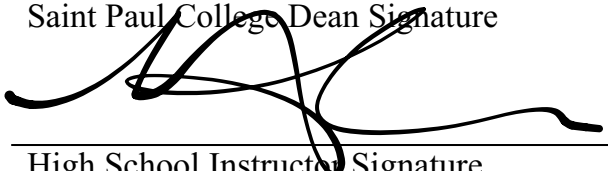

Students must also achieve **80%** in all classes required by their school for Articulated College Credit.

Recommended Technical Skill Assessment	Further Information
Example: NOCTI Early Childhood - Basic	Example: www.nocti.org

Additional Course Assessments:


1. Individual teachers may determine appropriate assessment strategies in meeting the outcomes of this agreement through tests, reports, demonstrations, or other methods.
2. Class participation, attendance and tardiness should be assessed in the grading process consistent with industry standards and college partners.

Articulated Credit Approval Signatures

Saint Paul College Instructor Signature	Printed Name	Date
Saint Paul College Dean Signature	Printed Name	Date
	LyTou Lee	
High School Instructor Signature	Printed Name	Date
	Stacy Theien-Collins	5/1/2020
High School Administration Signature	Printed Name	Date
District Administration Signature	Printed Name	Date

Articulated Credit Approval Signatures

	Dr. Alli Vainshtein	1-21-2020
Saint Paul College Instructor Signature	Printed Name	Date

	Dr. Tracy Wilson	1-27-2020
Saint Paul College Dean Signature	Printed Name	Date

High School Instructor Signature	Printed Name	Date
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High School Administration Signature	Printed Name	Date
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	Jamie Atkins	6/1/2020
District Administration Signature	Printed Name	Date