



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p><i>Wright Technical Center</i> Name: Verndale HS City: _____ State: MN Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	___ Yes <u> x </u> No
Required Course Content:	
<p>I. Interrelationship of Health, Safety, and Nutrition.</p> <p>II. Promoting Good Health.</p> <p>III. Health Appraisals.</p> <p>IV. Health Assessment Tools.</p> <p>V. Conditions Affecting Children's Health.</p> <p>VI. The Infectious Process and Effective Control.</p> <p>VII. Communicable and Acute Illness: Identification and Management</p>	
Required Competencies (performance objectives) for Articulation:	

The student will:

- Describe basic elements of a healthy environment
- Describe basic health/hygiene practices
- Demonstrate hand-washing procedures
- Demonstrate sanitation procedures
- Demonstrate contaminated materials handling procedure
- Demonstrate diapering procedures
- Demonstrate toileting procedures
- Demonstrate health and hygiene learning experiences
- Identify childhood illnesses and communicable diseases
- Describe procedures regarding childhood illnesses and communicable diseases
- Demonstrate illness assessment
- Examine exclusion policies and procedures

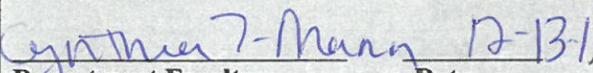
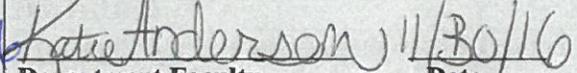
Examples of Measurement Methods *(include any industry certification or licensure)*

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials *(including software):*

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:  Department Faculty Date 12-13-16</p>	<p>High School Signature:  Department Faculty Date 11/30/16</p>
<p> _____ Central Lakes College Perkins Coordinator Date 12-14-16</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Staples-Motley HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Preschool B</i>
College Credit: 1	High School Credit: .5
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Required Course Content:	
I. Interrelationship of Health, Safety, and Nutrition.	
II. Promoting Good Health.	
III. Health Appraisals.	

- IV. Health Assessment Tools.
- V. Conditions Affecting Children's Health.
- VI. The Infectious Process and Effective Control.
- VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic elements of a healthy environment
- Describe basic health/hygiene practices
- Demonstrate hand-washing procedures
- Demonstrate sanitation procedures
- Demonstrate contaminated materials handling procedure
- Demonstrate diapering procedures
- Demonstrate toileting procedures
- Demonstrate health and hygiene learning experiences
- Identify childhood illnesses and communicable diseases
- Describe procedures regarding childhood illnesses and communicable diseases
- Demonstrate illness assessment
- Examine exclusion policies and procedures

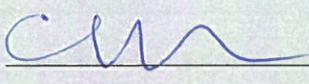
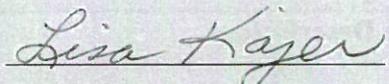
Examples of Measurement Methods (*include any industry certification or licensure*)

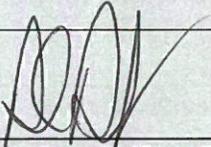
Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

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<p>College Signature:  <hr/> <p>Department Faculty</p> </p>	<p>High School Signature:  <hr/> <p>Department Faculty</p> </p>
<p>4/13/17 Date</p>	<p>11-9-16 Date</p>



Central Lakes College Perkins Coordinator

1-17-12
Date



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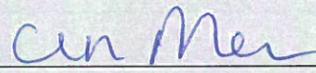
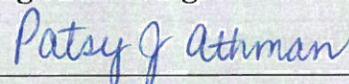
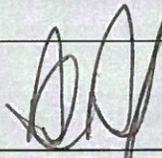
Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pierz HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Child Development & Parenting</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required Course Content:	
I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals.	

<p>IV. Health Assessment Tools. V. Conditions Affecting Children's Health. VI. The Infectious Process and Effective Control. VII. Communicable and Acute Illness: Identification and Management</p>
<p>Required Competencies (<i>performance objectives</i>) for Articulation:</p> <p><i>The student will:</i> Describe basic elements of a healthy environment Describe basic health/hygiene practices Demonstrate hand-washing procedures Demonstrate sanitation procedures Demonstrate contaminated materials handling procedure Demonstrate diapering procedures Demonstrate toileting procedures Demonstrate health and hygiene learning experiences Identify childhood illnesses and communicable diseases Describe procedures regarding childhood illnesses and communicable diseases Demonstrate illness assessment Examine exclusion policies and procedures</p>
<p>Examples of Measurement Methods (<i>include any industry certification or licensure</i>)</p> <p>Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper</p>
<p>Sample Textbooks and/or Other Support Materials (<i>including software</i>):</p> <p>MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009</p>

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:  _____</p> <p>Department Faculty</p>	<p>Date 1/13/17</p>	<p>High School Signature:  _____</p> <p>Department Faculty</p>	<p>Date 11-9-16</p>
<p> _____</p> <p>Central Lakes College Perkins Coordinator</p>		<p>Date 1-17-17</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Pequot Lakes HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Required Course Content:	
I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals.	

- IV. Health Assessment Tools.
- V. Conditions Affecting Children's Health.
- VI. The Infectious Process and Effective Control.
- VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic elements of a healthy environment
- Describe basic health/hygiene practices
- Demonstrate hand-washing procedures
- Demonstrate sanitation procedures
- Demonstrate contaminated materials handling procedure
- Demonstrate diapering procedures
- Demonstrate toileting procedures
- Demonstrate health and hygiene learning experiences
- Identify childhood illnesses and communicable diseases
- Describe procedures regarding childhood illnesses and communicable diseases
- Demonstrate illness assessment
- Examine exclusion policies and procedures

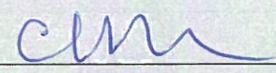
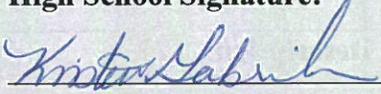
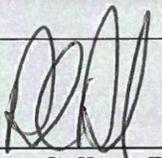
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

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<p>College Signature:  <hr style="width: 100%; border: 0.5px solid black;"/> Department Faculty</p>	<p>High School Signature:  <hr style="width: 100%; border: 0.5px solid black;"/> Department Faculty</p>
<p>4/13/17 Date</p>	<p>11/9/14 Date</p>
<p> <hr style="width: 100%; border: 0.5px solid black;"/> Central Lakes College Perkins Coordinator</p>	
<p>1-17-17 Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Onamia HS</p> <p>City: Onamia State: MN</p> <p>Independent School District: #</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Child Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	___ Yes <u> x </u> No
Required Course Content:	
<p>I. Interrelationship of Health, Safety, and Nutrition.</p> <p>II. Promoting Good Health.</p> <p>III. Health Appraisals.</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Long Prairie-Grey Eagle HS City: _____ State: MN Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Human Development</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	<u>X</u> Yes ___ No
Required Course Content:	
I. Interrelationship of Health, Safety, and Nutrition.	
II. Promoting Good Health.	
III. Health Appraisals.	

- IV. Health Assessment Tools.
- V. Conditions Affecting Children's Health.
- VI. The Infectious Process and Effective Control.
- VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic elements of a healthy environment
- Describe basic health/hygiene practices
- Demonstrate hand-washing procedures
- Demonstrate sanitation procedures
- Demonstrate contaminated materials handling procedure
- Demonstrate diapering procedures
- Demonstrate toileting procedures
- Demonstrate health and hygiene learning experiences
- Identify childhood illnesses and communicable diseases
- Describe procedures regarding childhood illnesses and communicable diseases
- Demonstrate illness assessment
- Examine exclusion policies and procedures

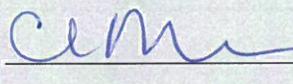
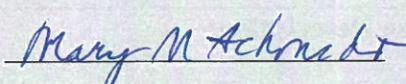
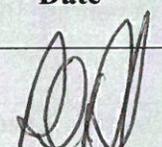
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

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<p>College Signature:  <hr style="width: 80%; margin-left: 0;"/> <p>Department Faculty</p> </p>	<p>High School Signature:  <hr style="width: 80%; margin-left: 0;"/> <p>Department Faculty</p> </p>
<p style="text-align: right;">4/13/17 Date</p>	<p style="text-align: right;">11/17/16 Date</p>
<p style="text-align: center;"> <hr style="width: 80%; margin-left: auto; margin-right: auto;"/> <p>Central Lakes College Perkins Coordinator</p> </p>	
<p style="text-align: right;">1-17-17 Date</p>	



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Central Lakes College	High School
<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Little Falls HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Early Childhood Education</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	<input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Required Course Content:	
I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals.	

- IV. Health Assessment Tools.
- V. Conditions Affecting Children's Health.
- VI. The Infectious Process and Effective Control.
- VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

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- Demonstrate sanitation procedures
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- Demonstrate diapering procedures
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- Demonstrate health and hygiene learning experiences
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- Demonstrate illness assessment
- Examine exclusion policies and procedures

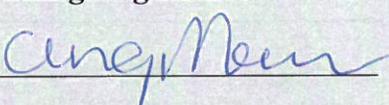
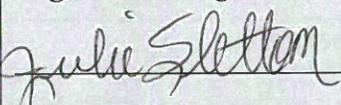
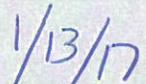
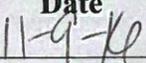
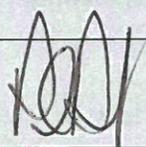
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<p>College Signature:  <hr style="width: 80%; margin-left: 0;"/> <p>Department Faculty</p> </p>	<p>High School Signature:  <hr style="width: 80%; margin-left: 0;"/> <p>Department Faculty</p> </p>
<p>Date  <hr style="width: 80%; margin-left: 0;"/> </p>	<p>Date  <hr style="width: 80%; margin-left: 0;"/> </p>
<p> <hr style="width: 80%; margin-left: 0;"/> <p>Central Lakes College Perkins Coordinator</p> </p>	
<p>Date  <hr style="width: 80%; margin-left: 0;"/> </p>	



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<p><i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401</p> <p><i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479</p>	<p>Name: Crosby-Ironton HS</p> <p>City: _____ State: MN</p> <p>Independent School District: # _____</p>

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

Discipline/ Program:	
Child Development	
Central Lakes College Course Title & Number :	High School Course Title:
<i>Child Health/ CDEV 1307</i>	<i>Careers w/ Children</i>
College Credit: 1	High School Credit:
General Course Description:	
This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.	
College Prerequisite:	Elective Credit:
None	___ Yes <u> x </u> No
Required Course Content:	
I. Interrelationship of Health, Safety, and Nutrition.	
II. Promoting Good Health.	
III. Health Appraisals.	

- IV. Health Assessment Tools.
- V. Conditions Affecting Children's Health.
- VI. The Infectious Process and Effective Control.
- VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

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- Describe basic health/hygiene practices
- Demonstrate hand-washing procedures
- Demonstrate sanitation procedures
- Demonstrate contaminated materials handling procedure
- Demonstrate diapering procedures
- Demonstrate toileting procedures
- Demonstrate health and hygiene learning experiences
- Identify childhood illnesses and communicable diseases
- Describe procedures regarding childhood illnesses and communicable diseases
- Demonstrate illness assessment
- Examine exclusion policies and procedures

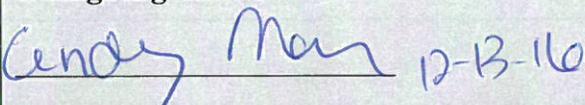
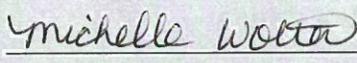
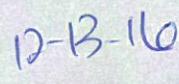
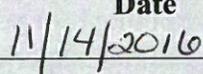
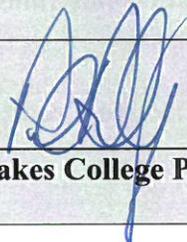
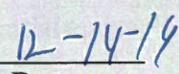
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (including software):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

<p>College Signature:  _____ Department Faculty</p>	<p>High School Signature:  _____ Department Faculty</p>
<p>Date  _____</p>	<p>Date  _____</p>
<p> _____ Central Lakes College Perkins Coordinator</p>	
<p>Date  _____</p>	