



**High School to College
Course Articulation Agreement
7/1/2017 to 6/30/2019**

Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

| Central Lakes College | High School |
|--|---|
| Brainerd Campus 501 W. College Drive Brainerd, MN 56401 Staples Campus 1801 Airport Drive Staples, MN 56479 | <i>Wright Technical Center</i> Name: <i>Verndale HS</i> City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|--|----------------------------------|
| Discipline/ Program: | |
| Child Development | |
| Central Lakes College Course Title & Number : | High School Course Title: |
| <i>Child Health/ CDEV 1307</i> | <i>Child Development</i> |
| College Credit: 1 | High School Credit: |
| General Course Description: | |
| This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: | Elective Credit: |
| None | ___ Yes <u> x </u> No |
| Required Course Content: | |
| I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. IV. Health Assessment Tools. V. Conditions Affecting Children's Health. VI. The Infectious Process and Effective Control. VII. Communicable and Acute Illness: Identification and Management | |
| Required Competencies (performance objectives) for Articulation: | |

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
 Identify childhood illnesses and communicable diseases
 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

Examples of Measurement Methods *(include any industry certification or licensure)*

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials *(including software):*

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

College Signature:

Cynthia T. Mann 12-13-16
 Department Faculty Date

High School Signature:

Katie Anderson 11/30/16
 Department Faculty Date

[Signature]
 Central Lakes College Perkins Coordinator

12-14-16
 Date



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| Central Lakes College | High School |
|--|--|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Staples-Motley HS City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|---|--|
| Discipline/ Program: | |
| Child Development | |
| Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Health/ CDEV 1307</i></p> | High School Course Title: <p style="text-align: center;"><i>Preschool B</i></p> High School Credit: <u>5</u> |
| College Credit: 1 | |
| General Course Description: This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: <p style="text-align: center;">None</p> | Elective Credit: <div style="text-align: center;"> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No </div> |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

- Describe basic elements of a healthy environment
- Describe basic health/hygiene practices
- Demonstrate hand-washing procedures
- Demonstrate sanitation procedures
- Demonstrate contaminated materials handling procedure
- Demonstrate diapering procedures
- Demonstrate toileting procedures
- Demonstrate health and hygiene learning experiences
- Identify childhood illnesses and communicable diseases
- Describe procedures regarding childhood illnesses and communicable diseases
- Demonstrate illness assessment
- Examine exclusion policies and procedures

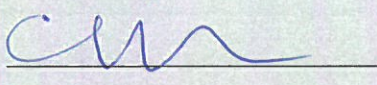
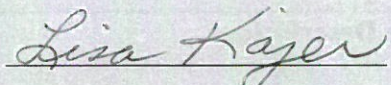
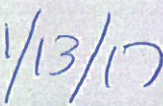
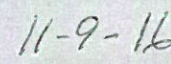
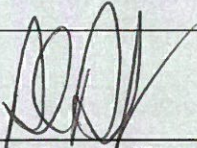
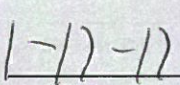
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

| | |
|---|--|
| College Signature:  Department Faculty | High School Signature:  Department Faculty |
|  Date |  Date |
|  Central Lakes College Perkins Coordinator | |
|  Date | |



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| Central Lakes College | High School |
|--|---|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Pierz HS City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|---|---|
| Discipline/ Program: | |
| Child Development | |
| Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Health/ CDEV 1307</i></p> College Credit: 1 | High School Course Title: <p style="text-align: center;"><i>Child Development & Parenting</i></p> High School Credit: |
| General Course Description: This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: <p style="text-align: center;">None</p> | Elective Credit: <div style="display: flex; justify-content: space-around; align-items: center;"> <u>X</u> Yes X No </div> |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
 Identify childhood illnesses and communicable diseases
 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

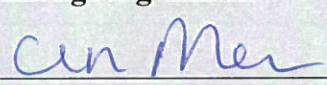
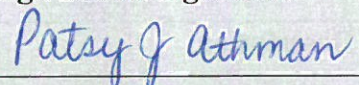
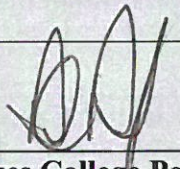
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

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| | | | |
|--|--|---|--|
| College Signature:  _____ Department Faculty | | High School Signature:  _____ Department Faculty | |
| _____ Date | | _____ Date | |
|  _____ Central Lakes College Perkins Coordinator | | _____ Date | |



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| Central Lakes College | High School |
|--|--|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Pequot Lakes HS City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|---|--|
| Discipline/ Program: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Child Development</div> | |
| Central Lakes College Course Title & Number : <div style="text-align: center;"><i>Child Health/ CDEV 1307</i></div> | High School Course Title: <i>Child Development</i> High School Credit: |
| College Credit: 1 | |
| General Course Description: This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: <div style="text-align: center;">None</div> | Elective Credit: <div style="text-align: center;"> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No </div> |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
 Identify childhood illnesses and communicable diseases
 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

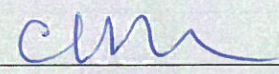
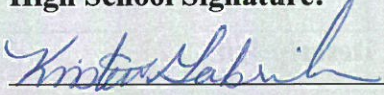
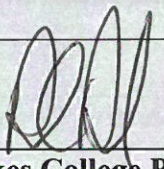
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

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| | | | |
|--|--|---|--|
| College Signature:  _____ Department Faculty | | High School Signature:  _____ Department Faculty | |
| _____ Date | | _____ Date | |
|  _____ Central Lakes College Perkins Coordinator | | _____ Date | |



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| Central Lakes College | High School |
|--|---|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Onamia HS City: Onamia State: MN Independent School District: # |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|---|--|
| Discipline/ Program: | |
| Child Development | |
| Central Lakes College Course Title & Number : <i>Child Health/ CDEV 1307</i> | High School Course Title: <i>Child Development</i> High School Credit: |
| College Credit: 1 General Course Description: This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: None | Elective Credit: ___ Yes <input checked="" type="checkbox"/> No |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
 Identify childhood illnesses and communicable diseases
 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

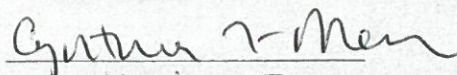
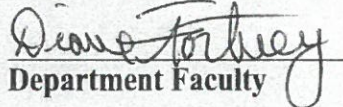
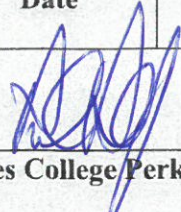
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

| | |
|---|---|
| <p>College Signature:</p> <p> <u>12-6-17</u> Department Faculty Date</p> | <p>High School Signature:</p> <p> <u>11/26/17</u> Department Faculty Date</p> |
| <p style="text-align: center;"> <u>12-6-17</u> Central Lakes College Perkins Coordinator Date</p> | |



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| Central Lakes College | High School |
|--|---|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Long Prairie-Grey Eagle HS City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|---|--|
| Discipline/ Program: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Child Development</div> | |
| Central Lakes College Course Title & Number : <div style="text-align: center;"><i>Child Health/ CDEV 1307</i></div> | High School Course Title: <i>Human Development</i> High School Credit: |
| College Credit: 1 | |
| General Course Description: This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: <div style="text-align: center;">None</div> | Elective Credit: <u> X </u> Yes <u> X </u> No |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
 Identify childhood illnesses and communicable diseases
 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

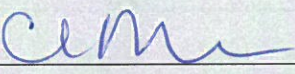
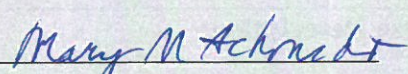
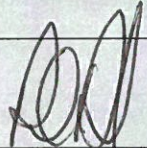
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

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| | | | |
|--|--|---|--|
| College Signature:  _____ Department Faculty | | High School Signature:  _____ Department Faculty | |
| _____ Date | | _____ Date | |
|  _____ Central Lakes College Perkins Coordinator | | _____ Date | |



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| Central Lakes College | High School |
|--|--|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Little Falls HS City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|--|---|
| Discipline/ Program: | |
| Child Development | |
| Central Lakes College Course Title & Number : <p style="text-align: center;"><i>Child Health/ CDEV 1307</i></p> | High School Course Title: <p style="text-align: center;"><i>Early Childhood Education</i></p> High School Credit: |
| College Credit: 1 | |
| General Course Description: <p>This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences.</p> | |
| College Prerequisite: <p style="text-align: center;">None</p> | Elective Credit: <div style="display: flex; justify-content: space-around; align-items: center;"> <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No </div> |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
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 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

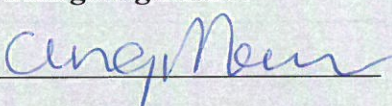
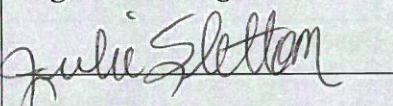
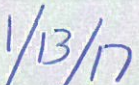
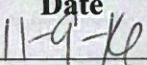
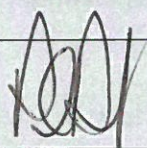
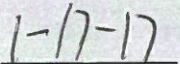
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

| | | | |
|---|--|--|--|
| College Signature:  Department Faculty | | High School Signature:  Department Faculty | |
| Date  | | Date  | |
|  Central Lakes College Perkins Coordinator | | Date  | |



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Based upon the mutual concern for the needs of students pursuing a program of study in technical education and in an effort to provide a continuing articulated program that builds on past learning experiences and eliminates unnecessary duplication of instruction, the following are agreements to which we subscribe:

| Central Lakes College | High School |
|--|--|
| <i>Brainerd Campus</i> 501 W. College Drive Brainerd, MN 56401 <i>Staples Campus</i> 1801 Airport Drive Staples, MN 56479 | Name: Crosby-Ironton HS City: _____ State: MN Independent School District: # _____ |

Students, who have successfully completed the prescribed set of competencies in the following secondary instructional area, and with the verification and recommendation of the secondary instructor, will be recognized for college credit for the following Central Lakes College program:

| | |
|---|--|
| Discipline/ Program: <div style="text-align: center; font-weight: bold; font-size: 1.2em;">Child Development</div> | |
| Central Lakes College Course Title & Number : <div style="text-align: center;"><i>Child Health/ CDEV 1307</i></div> | High School Course Title: <div style="text-align: center;"><i>Careers w/ Children</i></div> High School Credit: |
| College Credit: 1 | |
| General Course Description: This course will guide the student in obtaining skills needed to establish a healthy learning environment for young children. Topics include preventing illness, providing healthy educational experiences. | |
| College Prerequisite: <div style="text-align: center;">None</div> | Elective Credit: <div style="text-align: center;"> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No </div> |
| Required Course Content: I. Interrelationship of Health, Safety, and Nutrition. II. Promoting Good Health. III. Health Appraisals. | |

- IV. Health Assessment Tools.
 V. Conditions Affecting Children's Health.
 VI. The Infectious Process and Effective Control.
 VII. Communicable and Acute Illness: Identification and Management

Required Competencies (*performance objectives*) **for Articulation:**

The student will:

Describe basic elements of a healthy environment
 Describe basic health/hygiene practices
 Demonstrate hand-washing procedures
 Demonstrate sanitation procedures
 Demonstrate contaminated materials handling procedure
 Demonstrate diapering procedures
 Demonstrate toileting procedures
 Demonstrate health and hygiene learning experiences
 Identify childhood illnesses and communicable diseases
 Describe procedures regarding childhood illnesses and communicable diseases
 Demonstrate illness assessment
 Examine exclusion policies and procedures

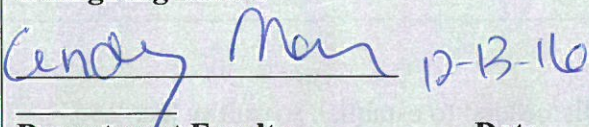
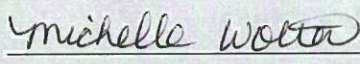
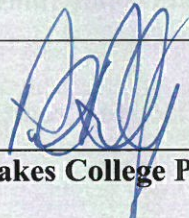
Examples of Measurement Methods (*include any industry certification or licensure*)

Short essay, checklist or chart, demonstration, discussion, written lessons, and written exams/research paper

Sample Textbooks and/or Other Support Materials (*including software*):

MN DHS Rule 3, "Health, Safety, and Nutrition for the Young Child," Marotz, Lynn R., Delmar Publishers, 7th Edition, 2009

This agreement is exclusive with Central Lakes College and no assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

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|---|--|
| College Signature:  Department Faculty | High School Signature:  Department Faculty |
| Date 12-13-16 | Date 11/14/2016 |
|  Central Lakes College Perkins Coordinator | 12-14-16 Date |